Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin Community Supt: Mr. Sean Bulson, Acting 7100 Whittier Boulevard Bethesda, MD 20817 www.montgomeryschoolsmd.org/schools/whitmanhs/

School Hours: 7:25 - 2:10 Feeder Schools: Pyle Office Phone: (301) 320-6600 Fax Number: (301) 320-7193 Cluster Name: Walt Whitman

	2009–2010 Enrollment = 1,941										
	% Total	% Ge	nder		% Racial/Ethnic Composition			Enre	Enrollment by Grade		
	70 TOTAL	Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		49.1	50.9	4.8	0.1	12.4	7.3	75.5	Grade 9	494	25.5
ESOL	5.0	2.4	2.6	0.5	0.0	1.9	0.9	1.7	Grade 10	474	24.4
FARMS	2.7	1.0	1.8	1.2	0.0	0.3	0.3	0.9	Grade 11	487	25.1
SPED	11.3	4.3	7.1	0.9	0.0	0.6	0.8	9.1	Grade 12	486	25.0
									Total	1,941	

Students with Disabilities Least Restrictive Environment (LRE)					
Percent of Instructional Time Inside a General Education Class					
80% or More Between 40% and 79% Less than 40%					
All SPED Students	70.0	15.9	14.1		

Other Participation

Students now or have in the past received FARMS = 5.1%

Mobility Rate (Entrants + Withdrawals)* = 8.1%

Graduation Rate* = 96.6%

Attendance Rate* = 96.5%

Dropout Rate* = 0.9%

Suspension Rate* = 1.4%

Percent of Students Meeting University

System of Maryland Entrance Requirements* = 80.1%

School Programs

Emotional Disabilities

Learning and Academic Disabilities

Learning for Independence

School/Community-Based

Career Pathway Programs

Maryland Academy for Teacher Education

Advanced Engineering Academy (Project Lead the Way)

Maryland School Assessment Overall Adequate Yearly Progress*: Met							
	% Pro	ficient	Participa	Participation Rate			
	Math	Reading	Math	Reading			
All Students	Met	Met	Met	Met			
African American	Met	Met	na	na			
Asian American	Met	Met	Met	Met			
Hispanic	Met	Met	na	na			
White	Met	Met	Met	Met			
FARMS	Met	Met	na	na			
LEP	Met	Met	na	Met			
SPED	Met	Met	Met	Met			
Graduation Rate: Met							

Maryland School Assessment Proficiency Rate*						
	Mathematics	Reading				
All Students	95.9	97.3				
African Am.	70.0	92.9				
Asian	97.9	98.2				
Hispanic	100.0	88.9				
White	96.2	98.1				
FARMS	66.7	100.0				
LEP	84.0	89.7				
SPED	81.1	87.7				

Maryland High School Assessment Performance Status**								
		Gra	ide 11			Gra	ide 12	
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	95.8	97.2	97.0	98.3	97.7	98.5	98.2	99.3
African American	55.6	81.3	80.0	85.7	87.5	100.0	91.7	100.0
Asian American	97.8	100.0	95.9	97.8	97.7	98.2	98.2	98.3
Hispanic	96.6	100.0	100.0	100.0	100.0	96.2	88.9	100.0
White	97.7	97.3	97.6	98.9	97.8	98.6	99.3	99.4
ESOL	50.0	91.7	83.3	75.0	75.0	88.9	92.3	92.3
FARMS	42.9	57.1	60.0	50.0	100.0	60.0	100.0	100.0
SPED	75.0	83.3	80.5	89.5	87.9	91.9	92.1	95.0

Note. American Indian students are included with all students but are not reported separately.

^{* 2008–2009} School Year Data

^{**} MSDE reported the end of 2008–2009 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment*					
	Algebra Completion	Geometry (Completion	Honors/AP/IB/College-Level	
	Grade 9	Grade 9	Grade 10	Course Enrollment	
All Students	86.4	61.7	86.2	94.4	
African American	63.6	28.6	57.9	76.3	
Asian American	91.9	63.9	77.4	95.9	
Hispanic	75.6	36.6	86.2	92.0	
White	88.1	66.7	89.1	95.5	
Female	87.4	63.3	87.6	95.8	
Male	85.3	60.2	85.1	93.1	
ESOL	68.4	5.3	46.5	78.3	
FARMS	42.9	0.0	75.0	75.7	
SPED	55.0	12.8	62.3	73.2	

Note. American Indian students are included with all students but are not reported separately.

	Staff Diversity							Cla	asses Taught	by
% Racial/Ethnic Composition				% G	ender	Highly Qu	ualified (HQ) T	Teachers*		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male	Number		
Professional	5.2	0.0	4.4	0.7	89.6	65.2	34.8	of Classes	% HQ	% Not HQ
Supporting Services	21.5	0.0	15.4	15.4	47.7	69.2	30.8	409	97.3	2.7

Years Experience of Professional Personnel						
Less Than 5 Years	5–15 Years	More Than 15 Years				
9.6	38.5	51.9				

Class Size/Staff Ratio

Student/Instructional Staff Ratio = 13.4

Average Class Size: English = 24.4 Other = 26.2

Average Class Size.	Lilgiisii	- 24.4 Other - 20.2				
Staff Positions						
Professional		Supporting Services				
Administrative		Instructional Support				
Principal	1.000	Paraeducators				
Assistant Principal	3.000	Regular	2.499			
Asst School Administrator		Special Education	13.687			
Magnet/Special Program		IT Systems Specialist	1.000			
Coordinator		English Composition Assistant	2.375			
Administrative Tetal	4.000	Hearing Interpreter				
Administrative Total	4.000	College/Career Information Coord				
		Media Assistant	2.500			
		Teacher Assistant				
Teachers		Instructional Support Total	23.061			
Classroom	83.400	Other Support				
Resource/Team Leader/		Business Manager	1.000			
Content Specialist	7.000	Administrative Secretary	1.000			
Staff Development	1.000	Registrar	1.000			
Athletic Director ESOL	1.000	School Financial Assistant	1.000			
Alternative	3.800 0.400	Secretary	5.000			
Career/Technical Ed	0.800	Parent/Community Coord				
Reading/Literacy	0.000	Media Services Technician	1.000			
Special Education:		Security Team Leader	1.000			
Classroom	14.600	Security Assistant	3.000			
Resource Program	2.000	Student Monitor				
· ·	444.000	Other Support Total	14.000			
Teachers Total	114.000	Building Services				
		Manager	1.000			
Other Professional		Leader	1.000			
	7.500	Worker	11.500			
Counselor Madia Charielist	7.500 1.000	Plant Equipment Operator	1.000			
Media Specialist Spec Ed Related Services		Building Services Total	14.500			
Special Related Services	0.900	building Services Total	14.500			
Other Professional Total	9.400	Food Services	4.500			
Total Professional	127.400	Total Supporting Services	56.061			

	Average SAT Sco	ores* (87.1% Tes	ited)
	School	County	<u>National</u>
Critical Reading	621	533	501
Math	625	547	515
Writing	625	536	493
Total**	1872	1615	1509

Advanced Placement/International Baccalaureate Tests*								
Number of June Graduates	3 or Higher on AP Test or	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test						
419	315	75.2						

Grade 12 Documented Decisions*					
College/Training	Employment	Military	College/Employment		
87.7%	1.2%	0.7%	6.1%		

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1962	1992	30.7	0	0			

Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education			
90	77	0	3	10			

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010–11	2011–12	2012–13	2013–14	2014–15	2015–16
1,873	1,873	1,941	1,892	1,878	1,868	1,808	1,830

School Personnel Costs				
\$12,513,556				
\$2,219,002				
\$3,526,764				
\$18,259,322				

^{**} The combined SAT score may differ by 1 point because of rounding.